

Part I- Synthesis of abolitionists

Directions: Use each of the primary sources of the abolitionists that we have looked at in order to complete this synthesis of information on abolitionists. Make sure to follow the format of the prompt and the correct source that each blank is directing you to. Make sure to use your own words as you fill in the missing details but also provide quotes from the text as they are called for.

“Abolitionists wanted people to know that _____ (1st source). This can be seen in the primary source image “Am I not a man and a brother” because _____ (provide specific evidence from the first source.) Two adjectives to describe abolitionists could be _____ and _____ (2nd source) as demonstrated by the following quote from William Lloyd Garrison: “_____.” (quote from the text). Frederick Douglass believed that African Americans should _____ (3rd source) since he says the following in his speech: _____ (quote from the text)

Part II- Evaluation of sources

Directions: Rate each of the primary sources below on a scale of 1-10 (1 being low and 10 being high) with how effective you think they would be to inspire people to make a change with slavery. Justify your rating after each one with 2 strong sentences explaining why you gave it either a low or a high rating.

1. “Am I not a Man and a Brother” image (1837)

Rating =

Justification of rating:

2. William Lloyd Garrison newspaper (1831)

Rating =

Justification of rating:

3. Frederick Douglass speech (1848)

Rating =

Justification of rating:
